

IT HAS TO BE

HEINZ



## Curriculum links – England

### Key Stage 1 – Reception to Year 2

#### Science – Plants

- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

#### Design and technology – Cooking and nutrition

- Understand where food comes from

## Curriculum links – Wales

### Foundation Phase – Reception to Year 2

#### Knowledge and Understanding of the World – Myself and other living things

- Learn the names and uses of the main external parts of...plants

## Curriculum links – Scotland

### Early and First – P1 to P4

#### Sciences – Planet Earth – Biodiversity and interdependence

- I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them. SCN 0-03a
- I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school. SCN 1-03a

#### Health and wellbeing – Food and health – Nutrition /Food and the consumer

- I explore and discover where foods come from as I choose, prepare and taste different foods. HWB 0-35a
- When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. HWB 1-35a

## Curriculum links – Northern Ireland

### Foundation Stage/Key Stage 1 – Year 2 to Year 3

#### The World Around Us – Interdependence/Place/Change over time

- What plants need in order to grow
- About the life cycles of some plants and animals